**Instructions:** Each group will be assigned one of the following decades **1960s**, **1970s**, **1980s**, and **1990s**.

**The Decades Project using Google Presentation . . .**

* As a group, research the cultural, political, and social aspects of the United States specific to the decade your group will be presenting. Divide the following topics as equitable as possible.
* Be sure to include from your decade the popular fashion, types of music, sports and sports personalities, famous bands or artists, major events of the decade, famous personalities, new inventions, famous films, Hollywood stars, *etc*. of the decade being researched.
* Each slide has the name of the member who researched and created the slide.
* Create a Google “Slides” Presentation and include a minimum of 30 slides related to the decade being presented. You may use as many slides as needed to cover the material.
* On the day of your presentation, create an atmosphere in the room which relates to your decade (e.g. props or symbols of the decade), dress in the attire from the decade (or in business attire if no decade attire), and provide music or some type of audio which helps set the tone for the decade being presented.
* When presenting, use notecards and avoid reading from the presentation (to maximize points).
* Video/audio used in the presentation must be approved by me before showing (e.g. commercials, music videos, etc.).
* Students should pick one or two of the topics below to research individually.
* Students should not research or present more than two topics.
* The presentation should range: 45-50 minutes (see rubric below for grading).

**Decade Information Topics Covered in Google-Slides: Each of these topics should be researched and presented on the assigned day.**

1. **\_\_\_\_\_ / 30 -** **Major cultural issues/events** that were unique to the decade (be specific as to why the issue or event was unique to the decade) \_\_\_\_\_
2. **\_\_\_\_\_ / 30** - Type of **clothing fashions** of the decade (both men and women fashions) \_\_\_\_\_
3. **\_\_\_\_\_ / 30 -** **Famous films** (top twenty of the decade with visuals and film previews from a minimum of three top films from the decade) \_\_\_\_\_
4. **\_\_\_\_\_ / 30** **- Hollywood stars** (top twenty of the decade with visuals) ­\_\_\_\_\_
5. **\_\_\_\_\_ / 30 -** Famous **television shows** from the decade (top ten shows and television actors; be sure to include a clip from a minimum of two shows from the decade) \_\_\_\_\_
6. **\_\_\_\_\_ / 30 -** **Famous people** in the news of the decade (minimum of five) \_\_\_\_\_
7. **\_\_\_\_\_ / 30 -** Types of **automobiles** of the decade (be sure to include imports and exports as well as all types of automobiles specific to the decade) \_\_\_\_\_
8. **\_\_\_\_\_ / 30 -** Types of **music genres** (minimum of five genres); include popular bands/artists of the decade (top 3-5 bands/artists per genre) \_\_\_\_\_
9. **\_\_\_\_\_ / 30 -** **New inventions** of the decade (minimum of five inventions from the decade) \_\_\_\_\_
10. **\_\_\_\_\_ / 30 -** **Famous sports stars** (baseball, football, basketball, tennis, golf, and Olympics; be sure to show clips of major sporting events from the decade) \_\_\_\_\_

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

As a group, a works cited page is found at the end of the project **(\_\_\_\_ / 5 points)**; a copy of the Google Presentation used in the presentation was received on the assigned due date **(\_\_\_\_ / 5 points)**, presentation time is \_\_\_\_\_ minutes **(\_\_\_\_ / 5 points),** and the classroom has the aura of the decade being presented **(\_\_\_\_ / 5 points)** – Note: for this part of the project, music or sound effect could be played to display the aura of the decade.

\_\_\_\_ / **20 – Group Points**

Individual group members are dressed in business attire **-**or- are dressed in the fashion of the decade **(\_\_\_\_ / 10 points)**;names of individual group members appear on each slides being presented **(\_\_\_\_ / 5 points)**, individual presentation covered the assigned material topic(s) is accurate **( \_\_\_\_ points)**; and the presentation is below-, at-, or above- AP Level and quality of work **(\_\_\_\_ / 10 points)**. Note: Students can use notecards as an outline, but should not read from the presentation or the card. Individual student points can vary depending if the student presents one or two topics.

**\_\_\_\_\_** / **\_\_\_\_\_ – Individual Points**

**Total Points =** \_\_\_\_\_ **/** \_\_\_\_\_ **Grade \_\_\_\_\_**