APUSH PowerPoint#1.1 (Part 2 of 3)

Uni#1 - Transformations of North America

Chapters 1-2 BFW Textbook

Spanish Conquest of the New World

Clash of Cultures

The Spanish Empire

- During the 16th century, Spain created the most powerful empire in the world by conquering and colonizing the Americas.
- The Spanish established colonies on Cuba, Puerto Rico, and the mainland of the South America.
- Those Conquistadores came to the Americas in the name of power, glory, wealth, and divine approval.

The Encomienda System

- Spanish "landowners" controlled huge tracts of land, ruled over the Indians on those lands, and protected the priests who converted Indians to Christianity.
- In return, Indians worked the land and produced raw materials to send back to Spain.

Encomenderos

 Spanish officers who controlled the Indian populations creating mass estates that generated wealth.

Indian Weaknesses

 Indians were susceptible to disease, were not unified, and had poor transportation compared to that of the Europeans.

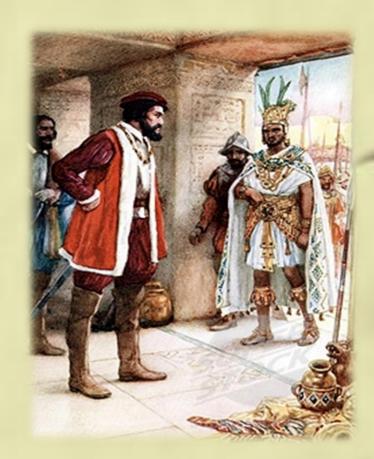
Spanish Advantages

Spain massed a large military presence in north America and was able to arm itself with steel armor, swords, horses, muskets, explosives, ships, and an aggressive policy.

Cortes & Other Conquistadores

Hernando Cortez

- In 1519, the Conquistador who captured the Aztec capital with 600 men and eventually took control of the Aztec Empire in 1521.
- Smallpox and technology
 helped the Spanish take the
 empire.



Hernando Cortez

Francisco Pizarro

Francisco Pizarro

- Conquistador who captured
 the Incan Empire in 1533
 extending Spanish authority
 from Central America to
 South America.
- Pizarro and his men brutally subdued the empire and its inhabitants by 1538.

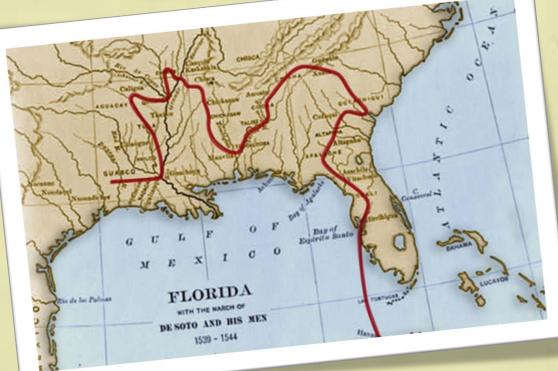
Hernando de

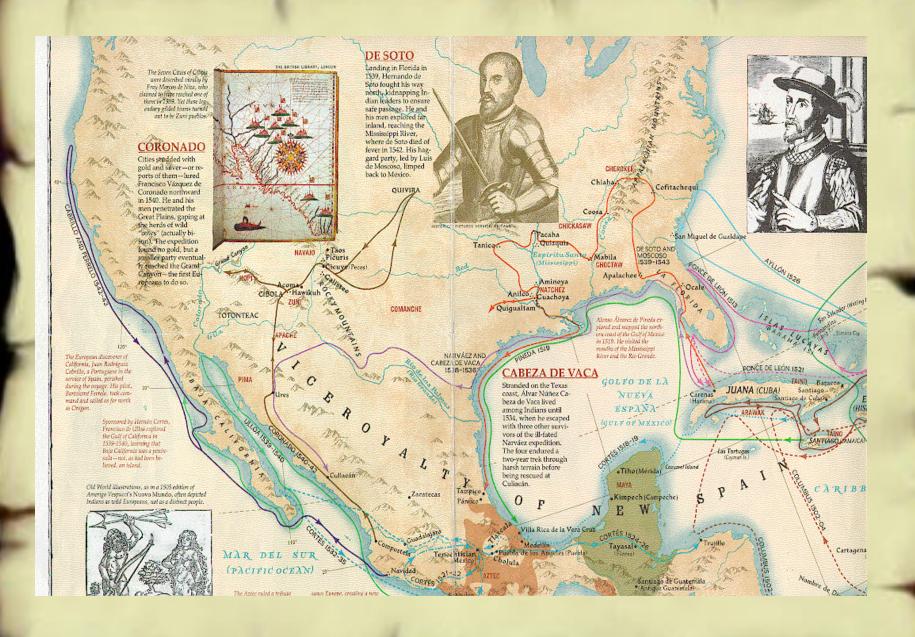
Soto

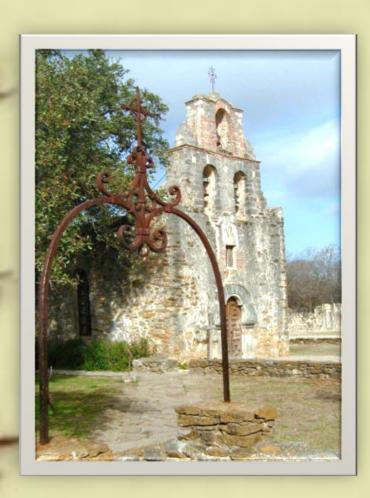
 Spaniard who explored the southeast region of North America between 1539 and 1542.



Hernando de Soto







The Role of Church & Crown

- Spain's empire spread from
 Florida to California and from
 Canada to the tip of South
 America and was controlled by
 regional military governors.
- Catholicism spread to almost every aspect of the Empire as Indians became converts (mostly by force).

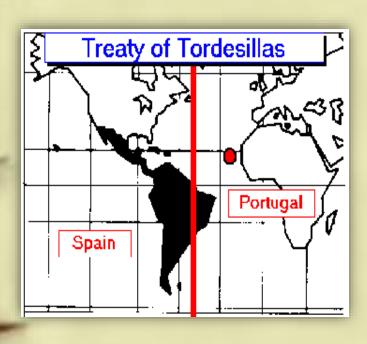
Bartolomé de Las Casas

- Bartolomé de Las Casas was an outspoken critic of the Spanish mistreatment of the Indians and with his persistence was able to win certain rights for the Indian.
- A priest on Hispaniola and
 Bishop in Mexico and helped
 force Spain to adopt a more
 settled society in the Americas.



Bartolomé de Las Casas

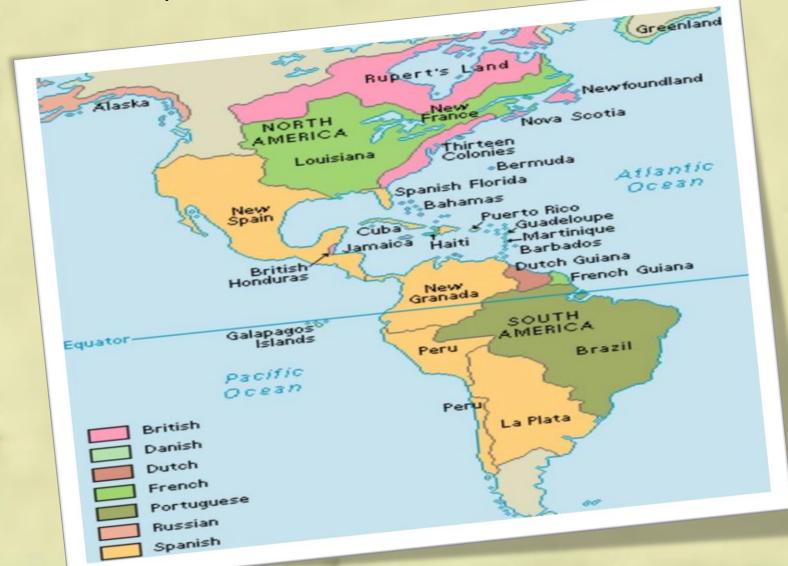
Spanish Exploration & Early Settlement in North America



Geographic Area of Control

- In 1494, the Spanish and
 Portuguese signed the Treaty
 of Tordesillas which divided the
 Americas between them.
- By 1514, Spain later claimed many of the larger islands of the Caribbean (Cuba, Hispaniola, and Puerto Rico).

Map of Colonial Control of the Americas



Interactions with Indian Culture

- The Spanish language and other aspects of culture spread quickly and left a legacy for the colonial power.
- The <u>Mestizos</u> (people of mixed Spanish and Indian heritage) population increased during the 16th century.

Purposes of Settlements

Spanish settlements were used to obtain wealth,
 convert Indians, and provide defense.

"Spanish Borderlands"

- The Spanish explored much of the what is now the southern areas of the United States.
- Juan Ponce de Leon explored Florida in 1513.
- Hernando de Soto explored areas of the southeastern region of the United States in 1539.
- In 1565, the Spanish built St. Augustine in Florida.

Use of Religion in Colonial Control

- Spain's move to conquer Indians were made easier with missionaries.
- Some Indians welcomed the Spanish priests and many submitted control by paying tribute and performing laborious work.
- Soldiers provided defense for many missions and helped maintain control.

Franciscans

- Franciscans (Spanish missionaries) sailed with Columbus on his second voyage, in 1493, to begin the work of converting the Indian peoples of the islands of the Greater Antilles.
- They moved with the leading edge of Spanish expansion during the first half of the 16th century and recruited Indians for the church and crown.

Juan de Oñate

- Explorer (c. 1552 1630), colonial governor of New Spain (Mexico province), and founder of various settlements in the present day Southwest of the United States.
- Considered brutal for his tactics against the Pueblo in their conversion to Christianity.



New Mexico as a Royal Province

- The province expanded slowly and was established as a royal colony in 1608.
- In 1610, the seat of the New Mexican government was established at Santa Fe.
- The province boasted a population of 3,000
 Spaniards and nearly 90,000 Indians by 1630.

Rebellion of Popé

- In 1680, resentment by Indians in New Mexico led to violence.
- A rebellion, led by an Indian leader named Popé, broke out throughout the province.
- Indians burned churches and towns, killed hundreds of Spaniards (including priests), and destroyed almost any remnants of Spanish culture.
- It took over a decade before the Spanish could reclaim any control in the New Mexico province.

Horses

Indian Acquisition of Horse

 In the rebellion of 1680, Indians were able to seize control of Spanish horses and use them to their advantage.

Ecological Effects of Horses

- Indians used horses as a source of mobility and power.
- Horses consumed acres of available grassland.
- Horses allowed Indians to become better hunters.

Economic Effects

- Horses provided prosperity for the Indian on the Great Plains.
- Indians killed more bison and depleted grassland, aided in the spread of disease due to the mobility of the Indians.

Negative Consequences

 Eventually, horses promoted thievery and intensified intertribal competition and warfare.

END

- ☐ This is the end of PPT 1.1 (Part 2).
- See PPT 1.1 (Part 3) to complete this topic.