# APUSH

PowerPoint#3.5
(Part 1 of 2)

Unit #3 - Revolution & Republican Culture

Chapters 6-7

BFW Textbook

TOPIC - The Federalist Era

# Topic 8

The Federalist Era

# 1. The New Nation

#### A. Untested Framework

#### Untested

- The Constitution (ratified 1788) was created to establish a more powerful national government.
- Its concepts were untested and would confront civil unrest, threats of secession, and international crises.

#### Framework

- Many aspects of the document were left open to interpretation.
- The Founders provided only a frame to a new nation.

#### B. Demography

#### Regions

- New England States
- Mid-Atlantic States
- Southern States
- Western States & Territories

#### Population

 Nearly 4 million people (nearly 20% Black and enslaved in the South.

#### Westward Migration

#### C. Government

#### First Congress

- Met on March 4, 1789 in NYC
- The Senate selected a chair who counted the unanimous votes for President.

#### President George Washington

- Self-made man with little formal education.
- Military experience provided leadership.

#### Conflict, Tension, & Rivalry

Hamilton v. Jefferson, sectionalism, and partisanship.

# George Washington

1st President

1789 — 1797

Party: No Party

Home State:

Virginia

Vice President:
John Adams



# George Washington

#### Domestic

- Unanimously elected president for two terms (1788 and 1792).
- Created the first Cabinet and set up precedents which exist, today.
- Dealt with a Whiskey Rebellion in Pennsylvania and quarreling between Jefferson and Hamilton.

#### Foreign

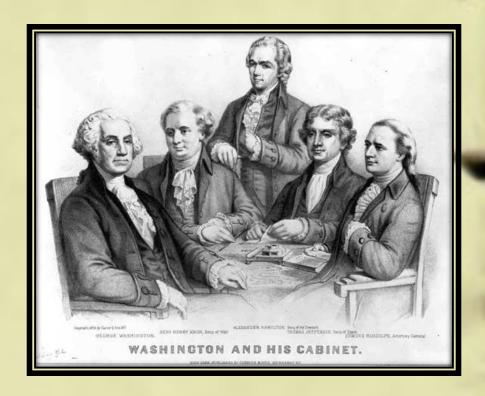
- Dealt with Native
   Americans and the war
   between the French &
   British.
- Issued his "Neutrality Proclamation" in response to the war between France and Britain.

#### Executive Branch

#### Article | of the Constitution

#### Cabinet

- Advisory body which head the departments of the executive branch.
- Original Cabinet
   consisted of State,
   Treasury, War, &
   Attorney General.



#### Vice President

- John Adams served as the first Vice President and was not part of Washington's Cabinet.
- President of the Senate.

#### Judicial Branch

- Article | of the Constitution.
- Supreme Court (originally, six Justices).

#### Circuit & Appeals Courts

#### Chief Justice John Jay

New York attorney and author of *The Federalist*.

#### Bill of Rights

- First tenamendmentsto theConstitution
- Supported by the Anti-Federalists.
- Ratified,
   1791.

```
Congress of the United States
begin and held at the City of New York on
Wildnesday the Fresh of March, one Universal soven handred and eighty nine
                                                                                                                                                                                                                                                                                                                                                                                              THE has fine for the lang out to fire way the sea supported to the second
                                                                                                                             (a) me do fee a way of the fee of
                                                                                                                                                                                                                                                                                                                                                                                                           ARTICLES - were a new section for house for her has film proved grant of the lighter
led to fact ap a for a f
                but the ment the yet and yet process for a place of a large of a l
                       the blad a super see by the way fare the best for the super the best for the best f
                                                                                                                                                                                                                                            where the state of the state of
                                                                                                                                                                                                                                                                                                                                                                                                 - a - de graphing - per el france de fer el france de prince - pri
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        them any are to you fairly betom we form by you don't demand
                                                                All to look to be the second of the second o
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              Then ayou meeting of the Hound of Dynamatice. and Breadon't of the blank States and Breadon't of the blank
                                                                                                                                                                            See a der som for see
```

#### First Amendment-

Freedom of Speech, Press, Assembly, and Religion

Second Amendment-

Right to Bear Arms

Third Amendment-

No Quartering of Troops

Fourth Amendment-

Searches & Seizures

Fifth Amendment-

Criminal Proceedings, Due Process, & Eminent Domain

#### Sixth Amendment-

Criminal Proceedings (Right to a Speedy & Fair Trial)

Seventh Amendment-

Civil Trials (Right to a Jury Trial)

Eighth Amendment-

Bail & Excessive Fines

Ninth Amendment-

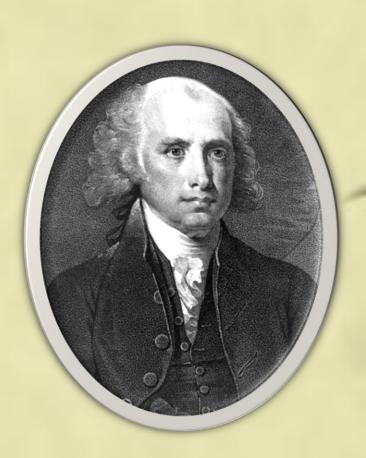
Rights Not Limited to the Bill of Rights

Tenth Amendment-

Reserved Powers to the States & Individuals

#### James Madison

- Virginia planter and "Father of the Constitution."
- First Speaker of the House
   of Representatives (elected by
   the members of each new
   Congress).
- Proposed a tariff to raise revenue (no income existed).



#### Raising Revenue

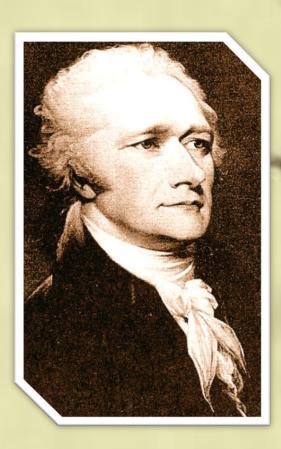
- Tonnage Act of 1789.
- Southerners were for low tariffs (feared too much national government power and repercussions from foreign nations).
- Northerners supported high tariffs to "protect" infant
   New England industries competing against British and
   other European nations.
- Led to the rise of sectionalism in the 1820s and 1830s.

# II. Hamilton's Vision of America

#### A. Alexander Hamilton's Background

#### Self-Made Aristocrat

- Born (1756) out of wedlock on Nevis.
- Father left and mother died.
- Clerk and accountant.
- Attended King's College at 17.
- Washington's aid-de-camp.
- Lawyer and member of the Confederation Congress.
- Shrewd, combative, determined.



#### Nationalist

- Early convert of nationalism.
- Major role in promoting the Constitutional Convention.

#### Secretary of the Treasury

- Took over the Treasury Department at 34 in 1789
   and was aggressive in getting programs passed
   through Congress.
- Unleash the energy of ambition driven by capitalism.

#### Secretary of the Treasury (continued ...)

- Nurtured the idea that poverty was shameful and Americans should have opportunity to create wealth with a limited, but assertive government.
- Thriving new markets and industry would create a robust economy.
- Created a federal tax system, fiscal budgets, the
   First Bank United States (1791—1811), a customs
   service, and coast guard.

#### B. Establishing the Public Credit

#### Report on the Public Credit

- What to do with the war-generated debt?
- States had accumulated debt fighting the war.
- "Assumption Bill" would enhance nationalism.
- Freedom and property were important.
- New bonds for the bank were sold to private citizens.
- National debt would spur industry.

#### Reactions to Hamilton's Bank

- Madison broke with Hamilton.
- Spurred sectional debate.

#### C. Hamilton's Plan for a National Bank

#### Advantages of the Bank

- Government issued bonds would provide value for the issuing of a uniform currency.
- Source of capital for loans.
- Improve conditions for the economy by stimulating business and creating a sound fiscal environment.

#### Controversy over the Constitutionality of the Bank

- Madison challenges the bank's constitutionality.
- Strict v. broad interpretation of the Constitution.

# Controversy over the Constitutionality of the Bank (Continued...)

- Article I, Section 8, Clause 18 ("Necessary and Proper Clause" or "Elastic Clause").
- What the bank necessary for carrying out the functions of government?
- Hamilton argued that corporations could be chartered whether stated or implied in the Constitution.
- Washington signed the bill and stock was open to the public in 1791 (the bank would not be re-chartered in 1811 by then President Madison).

#### D. Hamilton's "Report on Manufacturers"

# Advantages of Government Development on Manufacturing

- Hamilton's "Report on Manufacturing"
- Design for a modern national economy
- Diversification of labor
- Improved productivity through machinery
- More entrepreneurial opportunities
- Greater immigration to United States

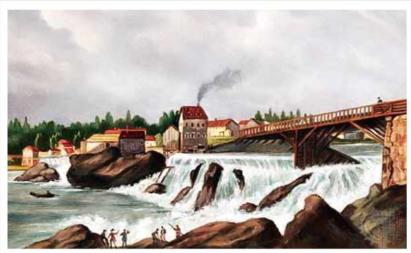
#### D. Hamilton's "Report on Manufacturers"

#### Techniques to Promote Manufacturing

- Increase of <u>tariffs</u> (used to promote construction of canals, roads, and use of ferrying rivers).
- Restraints on exports of raw material.
- Premiums to support certain vital industries (e.g. ship production, fishing,

#### Reactions to Proposals

Republicans oppose plans.



#### E. Hamilton's Contributions

Economic Growth & Capitalist Republic

Competition with Jeffersonian Republicans





#### F. Democratic-Republican Alternative

#### Development of a

Two-Party

#### System

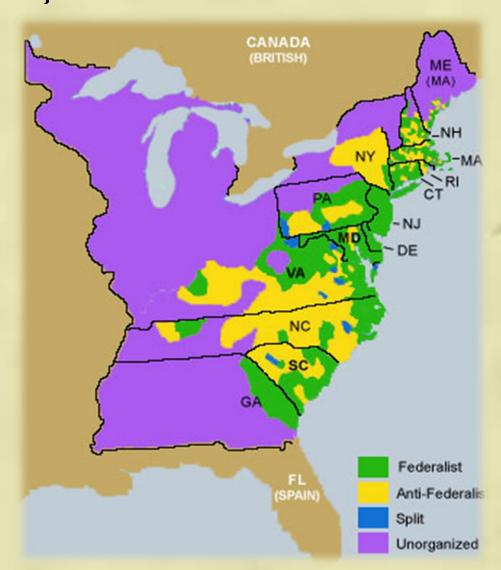
Attitudes

Toward

Parties

Federalists v.

Republicans



### F. Democratic-Republican Alternative

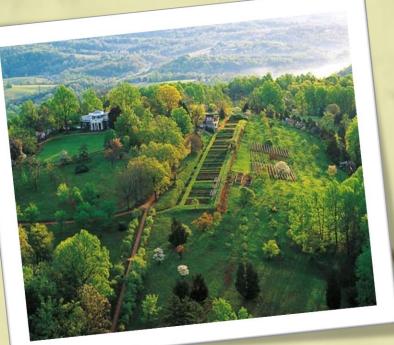
Two Political Parties Emerge

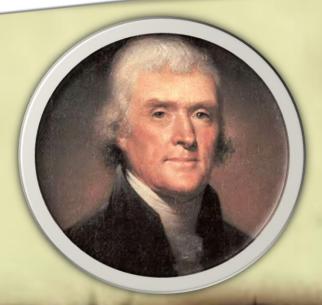
Two rondear arties Emerge		
	Federalist Beliefs	Democratic-Republicans
Leader	Alexander Hamilton	Thomas Jefferson James Madison
Appealed to	Merchants, wealthy and educated, and city folk	Farmers, favored the South and West
ldeas of Government	Strong government over states Loose Construction of Constitution •Implied powers	State's rights over National Govt.  Strict construction of Constitution
Domestic Policy	Supported National Bank Supported excise tax National debt good for country National govt. assume state debts Tariffs should be high	Against National Bank Against excise tax Against National debt States pay their own debts Tariffs should be low
Foreign Policy	Favored the British	Supported French Revolution

#### Jefferson's Vision of America

- Agrarian View
- Fear of Tyranny
- Contrasted with Hamilton
- Alliance with New York







# III. Crisis Foreign & Domestic

#### A. Foreign Affairs

#### Impact of the French Revolution

- A republican rebellion in
   France broke out and the
   people rose to remove Louis
   XVI from power.
- The mass execution of nobles
   and the monarchy triggered a
   war between monarchial nations
   against the French.



#### Birth of Political Parties

- The Jeffersonian Republicans supported the French people, their rebellion, and the new republic.
- The Hamiltonian Federalists supported the British and considered the actions of the French as the "reign of terror."

#### Citizen Genet

Edmond "Citizen" Genêt was a French ambassador who attempted to win support against the French and was recalled home at President Washington's request.

#### Washington's "Neutrality Proclamation" (continued . . .)

- Despite American feelings, Washington urge for calm and "neutrality" toward the warring nations.
- Both French and British agents did what they could do to gain American support.
- Both French and British naval powers began "impressment" of American sailors.

#### Aggressive French Action

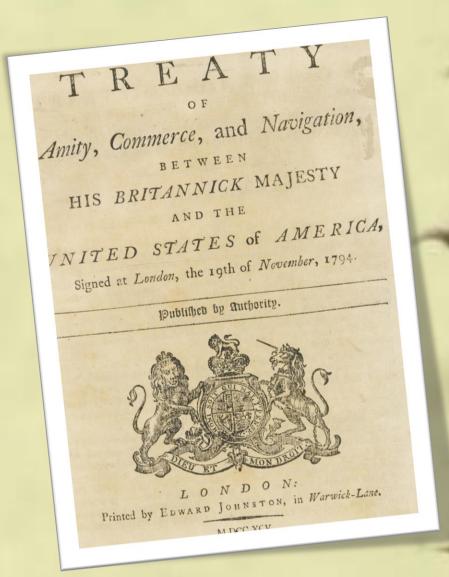
#### Jay's Negotiations with

#### Britain

- Jay's Instructions
- Terms Accepted by Jay
- Public Reactions to the

Treaty

Congressional Reaction



### END

- □ This is the end of PPT 3.5 (Part 1).
- See PPT 3.5 (Part 2) to complete this topic.