|  |  |  |
| --- | --- | --- |
| **H**istorical Context  *Explain what was going on when the author wrote this document* | When and where was it written?  What had just happened or was happening?  Is the document a reaction to an event? | **This** (document) **is related to \_\_\_\_\_\_\_\_\_\_** (event/act/issue), and helps prove\_\_\_\_\_\_\_\_\_\_ (thesis point).  Example: the document is about the Boston Tea Party, and you use the 1773 Tea Act as context, and it helps prove a thesis point about British restrictions. |
|
| **A**udience  *Audience means the person or group that the author wants to reach with their message* | To whom is the piece directed? (one person, small group, large group) How do you know? | **This document was intended to be read by** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(*audience*). **This can be seen in the** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*description of words or pictures included*), **and helps prove** \_\_\_\_\_\_\_\_\_\_ (thesis point).  Be careful with intended audience. Saying the American People is too vague |
|
| **P**urpose  *The reason the document was created* | What type of document is this?  Why was this source written?  What was the author trying to accomplish? | **As a** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (source type), **the purpose of this source is to** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(author’s main message or reason for writing the source). **This helps prove \_\_\_\_\_\_\_\_\_\_\_\_** (thesis point),  **Example about an anti-immigrant political cartoon:** As a political cartoon it had the purpose of stoking Americans' fear, who in turn demanded the government reduce or shut off immigration. This proves the xenophobia many American’s had at the time. |
|
| **P**oint of View  *The hidden or assumed perspective or lens the author has* | Who is the author?  What is their role?  What biases does the author have because of who they are and their role? | **The author is a \_\_\_\_\_\_\_\_\_\_\_\_**, **so he/she sees the topic in a** \_\_\_\_\_\_\_\_\_\_\_\_ (explain perspective on the topic and/or biases), **and this helps prove** \_\_\_\_\_\_\_\_\_\_\_ (thesis point).  **Hypothetical DBQ about the Gilded Age with a document from a farmer and Populist.**  Example: The author is a farmer and populist, so he will benefit if the United States leaves the gold standard, and this helps prove that there were challenges to the political establishment during the era. |
|