

## AP—United States History

### Unit #1 – Group Collaborative 1.1

#### Explorers & Settlements [Period 1: 1491—1607] and [Period 2: 1607—1754]

#### Textbook: Chapter 1 – “Colliding Worlds” and Chapter 2 – “American Experiments”

##### AP Standard:

**Key Concept 2.1A:** Europeans developed a variety of colonization and migration patterns, influenced by different goals, cultures, and the varied North American environments where they settled, and they competed with each other and American Indians for resources.

##### GSE:

**SSUSH1:** Compare and contrast the development of English settlement and colonization during the 17th Century.

**Directions:** As a group, discuss, analyze, collaborate, and synthesize the information on your group’s assigned topics into a class presentation. Each group needs to identify the following items related to each nation:

- motivation to explore
- technology used in exploration
- maps of explorations and colonies established in the New World (Western Hemisphere)
- explorers who sailed for your assigned European nation
- support system (who supported the explorations and establishment of colonies in the New World; e.g. royal, private enterprise, etc.)
- regional settlement and control of the New World
- relationship with indigenous populations (which indigenous groups did your nation encounter in exploration and colonization, and what type of commercial activity occurred)
- type of government established (e.g. assembly, military governor, etc.)
- successes and failures of the colonies established (discuss successes and failures that your nation experience)

**Group #1:** Spain

**Group #2:** France

**Group #3:** Netherlands

**Group #4:** England

- **Create a Google Presentation of your group’s assigned nation.**
- **Use your textbook and other sources to find information related to your assigned nation.**
- **A visual must accompany each piece of information provided per bullet-point. A visual could be a map, portrait, primary source document, etc. which adds to the presentation.**
- **Students are encouraged to learn and be an expert on the material you research (to get full credit in this category). You may use notecards or cell phone to present material for most points. NOTE: Do not read off slides as points will be taken off in this category.**
- **Cite your sources in your presentation on the last page of the presentation (use any format to cite research).**
- **Designate someone in your group to print ONE copy of your presentation and bring to class on the assigned day. The group will lose points.**
- **Present the information on the assigned day: \_\_\_\_\_**

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Name \_\_\_\_\_

Period \_\_\_\_ Group \_\_\_\_

<u>Product Content</u>	<u>Presentation Delivery</u>	<u>AP Expectations</u>	<u>TOTAL</u>
____ / 18 (Content) ____ / 2 (Visuals)	____ / 3	____ / 2	____ / 25
<u>Product Topic Content:</u>	<u>Visuals:</u>	<u>Notes:</u>	Grade _____

- **Product Content & Visuals:** This score will reflect the individual researched and completed historical content information that is part of the completed Collaborative product (accuracy of the information on the slide that is presented and depth of content will be used to grade this category). Visuals should be included on this assignment for each slide and should enhance the content information being presented. Be sure to include the name on each slide. [0-20 points]
- **Presentation Delivery:** This score will assess your individual presentation. Scores will reflect your knowledge and delivery of the historical content material you present to the class. Use of notes are encouraged, but reading from the Presentation directly will lower the score in this category. [0-3 points]
- **AP Expectations:** This score will reflect the overall observation of time used in any class research, collaboration, and attentiveness during the presentation of other groups. [0-2 points]

## AP—United States History

### Unit #1 – Group Collaborative 1.A

Explorers & Settlements [Period 1: 1491—1607] and [Period 2: 1607—1763]

Textbook: Chapter 1 – “Colliding Worlds” and Chapter 2 – “American Experiments”

Name \_\_\_\_\_

Period \_\_\_\_ Group \_\_\_\_

<u>Product Content</u>	<u>Presentation Delivery</u>	<u>AP Expectations</u>	<u>TOTAL</u>
____ / 18 (Content) ____ / 2 (Visuals)	____ / 3	____ / 2	____ / 25
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